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ABSTRACT

This book is designed to help adults overcome information anxiety by developing skills to deal with overload produced by the current information glut. The nine chapters segment the information in logical steps toward information literacy. Chapter 1 discusses information anxiety and technology development and their relationship to lifelong learning skills. Chapter 2 focuses on how information is organized, stored, identified, and located. Chapter 3 introduces a variety of information sources, including libraries, community resources, governmental sources, and information superhighway. Chapter 4 explains how to organize a search. Chapter 5 presents both full-text and bibliographic databases--general reference, education, and human resource--that cover areas of interest to educators and trainers. Chapter 6 contains specific resources aimed at adult education needs, such as electronic journals, Internet discussion groups, and other discipline-specific information. Chapter 7 discusses how to assess the validity, relevance, authority, and content of the information located. Chapter 8 reviews important issues regarding information access, including freedom of access, copyright, and privacy issues. Chapter 9 synthesizes the information provided and discusses ways learners and educators can and should use information access skills to improve their practice. Appendixes include a list of resources related to adult education and an index. Contains 100 references. (YLB)

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